



**The Primary Local Board of the Hessle Academy**

Minutes of the Results Meeting of the Primary Local Board  
Penshurst Primary School.

Thursday 21 July 2022 at 5pm

**PRESENT:**

Mrs A Fordham (Chair, AF), Mrs E Lucid (EL), Mr B Munro (BM), Mr M Peck (MP), Mrs R Potter (RP), Mrs J Spencer (Head of School, JS), Mrs C Thorley (CT)

**ALSO IN ATTENDANCE:**

Mrs H Kugi (Early Years Lead Practitioner, HK), Mrs A Paoli (Assistant Headteacher, AP), Mrs M Preston (Assistant Headteacher, MPr), Mrs G Stafford (Clerk, GS)

Throughout these minutes a question is indicated by Q followed by the initials of the questioner and a comment is marked by C.

**64 WELCOME**

AF welcomed everyone to the final meeting of the academic year.

E Lucid was welcomed as the newly appointed Staff Governor. L Hatfield (presenting) was thanked for her contribution as a Staff Governor. As this was J Spencer's last meeting as Head of School before moving for promotion Jo was thanked for her input and support over the years and the Chair congratulated her on her new position and stated "it has been brilliant working with you, you will be missed".

**65 DECLARATIONS OF INTEREST**

No conflicts of interest for this meeting were declared.

**66 APOLOGIES**

V Groak

**Resolved:** That consent be given to the absence of the above

**67 MINUTES OF THE LAST MEETING (16 June 2022)**

**Resolved:** The minutes of the meeting held on 16 June 2022 be confirmed as a true and correct record and signed by the Chair, AF.

**68 MATTERS ARISING FROM THE MINUTES**

**68a ACTION: Clerk to send the guidance document for governance preparation for an Ofsted inspection to BM - complete**

**68b ACTION: Clerk to create an Ofsted ready file on SharePoint showing evidence of knowledge and interaction with the school – will be created after the move to Microsoft**

**68c ACTION: JS to update the LGB on the writing mixed year group classes at the next meeting - carried forward as initiative has not yet taken place**

- 68d **ACTION: Clerk and Chair to review skills matrices** - see minute 72
- 68e **ACTION: Parent Council to be on the next meeting agenda** – carried forward
- 68f **ACTION: Clerk to send out date and contents of well - being week** – complete. The comment was made that the week could be improved in future years by having more external providers rather than solely using staff
- 68g **ACTION: AP to let governors know when the bespoke training to deal with extreme behaviour is taking place** – carried forward
- 68h **ACTION: Assistant SENDCo to be invited to attend LGB meetings** – J Wall (Assistant SENDCo) and J Anderson (SENDCo) to be invited to attend LGB meetings
- 68i **ACTION: Correct governor link to be named on the Safeguarding Report - C Thorley** - complete
- 68j **ACTION: Clerk to send out the ADP detailing reasons for progress judgements with the tracker** - complete
- 68k **ACTION: CT, VG and P Morris review the wording of the reasons for inherent risk for the health and safety risk (risk number 6)** - complete
- 68l **ACTION: Clerk to reword the reasons for inherent risk for the governance risk (risk number 4)** – complete
- 68m **ACTION: All Links to carry out a school visit and complete a visit report form by the end of term** - complete
- 69 **MODERATED DATA**

### Year 6

- 69 pupils (37 boys, 32 girls), 23 DA, 11 SEND
- One disappled pupil
- % of PPS pupils achieving expected standard was the highest among Trust primaries

### **Reading**

- 84% pupils achieved expected in Reading (2022 national 74%, PPS 2021 78%)
- 23% achieved greater depth (2019 national 27%, PPS 2021 28%). Greater depth national 2022 has not yet been released
- 70% of the DA cohort achieved expected and 17% greater depth
- 45% of the SEND cohort achieved expected but 0% achieved greater depth

*C: (LH) Reading has been the big success at Peshurst this year.*

### **Writing**

- 70% pupils achieved expected in Writing (2022 national 69%, PPS 2021 73%)
- 1% achieved greater depth (2019 national 20%, PPS 2021 5%)
- 61% of the DA cohort achieved expected
- 27% of the SEND cohort achieved expected

C: (JS) Writing has had the biggest hit since Covid. National has dropped to 69% - everyone is lower in writing. 27% SEND achieved expected and 78% non- SEND achieved expected; there is so much need that SEND will be the number one focus for next year.

Q: (CT) Are you in line with forecasts?

JS: Yes, SEN writing is on the ADP as we realise it needs to be a focus. There is a lot of need around dyslexia.

Q: (AF) How many pupils missed the standard?

LH: 14

Q: (AF) How many SEN pupils missed the standard?

LH: 8 out of 11.

Q: (GS) How is writing moderated?

JS: By the LA – they choose 25% of schools. All the Trust primaries were moderated this time.

Q: (CT) Was there a difference in expected and moderated?

JS: We put some borderline pupils down as the moderators did not like one of the features of our marking.

Q: (CT) Can anything be learned from Croxby if 78% pupils achieved expected?

LH: Peshurst was moderated first, and our advice helped Croxby.

C: (JS) I would like to say that I have had a meeting with the chief moderator regarding our writing moderation. I asked for a meeting as he opened two books, saw annotation, shut the books and spoke of malpractice amongst the Year 6 staff. We had a re-moderation and were told we were one of the strongest schools for providing breadth and balance. In the meeting with the chief moderator, he gave me a verbal apology and stated that he knew PPS was operating at a very high level.

Q: (AF) Only one child achieved GD. Do you feel you put all your energy into basics, and would you do that again or would you push others more to achieve GD?

JS: We wanted to put more into GD but the moderators disagreed.

## Maths

- 71% pupils achieved expected in maths (2022 national 71%, PPS 2021 75%)
- 13% achieved greater depth (2019 national 27%, PPS 2021 12%)
- 52% of the DA cohort achieved expected and 9% greater depth
- 36% of the SEND cohort achieved expected but 0% achieved greater depth

C: (KK) These results are remarkable when you consider that in the first half term only 30% were achieving expected standard. We do not have the scaled scores so you cannot see the progress; if we did, you would see the extent of the progress as the pupils were low at KS1. I would like to see compulsory homework, more booster sessions and more work developing the aspirations of girls in maths as only 59% girls achieved expected and 81% boys in maths.

C: (MPr) Applying maths to real world situations would help so that the children can see the value in learning maths.

JS: We have started mastery maths in EYFS, and we are now seeing strong EYFS and Year 1 maths results. Strong basics will serve well for KS2.

C: (EL) Year 1 were looking really good on transition day.

C: (RP) Comparing to 2019 national is comparing these children to the ones in ideal circumstances.

JS: We have compared to last year's actual and 2022 national where we have these figures.

C: (AF) It is good to see comparisons across other Trust schools. We have achieved 71% maths against 69% at Croxby and 57% at Keyingham. Well done all.

C: (JS) This Year 6 has been the hardest year group to teach out of all my years of teaching. We have gained so many in year transfers – many with significant need. The year group is very boy heavy, DA heavy and SEND heavy. Year 6 teachers have done a brilliant job; I am so proud.

AF: Please pass on our congratulations to all the teachers.

## Year 2

- 69 pupils (39 boys, 30 girls), 20 DA, 16 SEND
- 71% pupils achieved expected in reading, 71% in writing and 77% in maths
- No national data until autumn
- **Reading:** 60% DA achieved expected compared to 78% non- DA. 25% SEND achieved expected compared to 87% non - SEND
- **Writing:** 50% DA achieved expected compared to 80% non- DA. 13% SEND achieved expected compared to 89% non - SEND
- **Maths:** 65% DA achieved expected compared to 82% non- DA. 38% SEND achieved expected compared to 89% non - SEND
- 5 DA in the Den have significant needs with a couple close to exclusion

C: (LH) All national comparators were down, excluding reading.

JS: Reading was the easiest to home teach. PPS had the best Year 2 results out of the Trust primaries

Q: (CT) Do schools that have done well share best practice?

JS: Yes - we work together.

## Year 1

- Year 1 phonics – 78% pass rate (2019 national was 82%)
- Year 2 re-take 93% pass

C: (HK) Of the 15 that didn't achieve phonics 4 are in the Den.

Q: (CT) Why is national data not available until autumn?

JS: No known reason

Q: (AF) Are pupils in the Den for short periods?

JS: No – this is not nurture provision anymore, it is SEN provision. We need a SEN expert to look at the Den as a specialist provision. We have behaviour needs in there too as there is nowhere else to send them.

Q: (AF) What is the maximum number of children in the Den?

JS: 8 for good practice. It is an area to look at; ideally we have a SEN area and a behaviour area that is separate.

## EYFS

- 67% achieved Good Level of Development (GLD) from 5 areas of learning (national 2019 72%)
- 57% DA achieved GLD
- 50% boys achieved GLD and 84% girls
- No national average available until April 2023

Q: (AF) How does the Keyingham cohort compare?

JS: They are very different. KPS is on a journey to quality of education. Our pupils come in below Croyby pupils.

HK: The baseline in autumn 2021 was 22% so we are really pleased with the progress. Literacy increased from 26% in September to 79% and maths increased from 30% in September to 76%. There is still a gap in literacy of 15% (67% DA achieved compared to 82%). There is also an obvious issue with boys – only 67% achieved in literacy and 60% in maths compared to 93% girls in literacy and 94% in maths. This links to boys' attendance as it is low. Our boys' average attendance is 82%.

Q: (AF) How will you improve next year?

HK: There will be more home learning. We will work to raise the expectations and attendance, particularly of the boys. We have worked with Year 1 leaders to highlight the concerns.

C: (JS) Covid had a major impact on attendance and punctuality; children have become used to being off.

Q: (CT) Has there been a drop in attendance this week (last week of term)?

AP: Yes

JS: Some have taken term time holidays, and some have had holidays during transition weeks which would have been unheard of in previous years.

Q: (CT) Do you visit parents of pupils joining FS2?

HK: We home visit those joining our nursery and any new pupils to FS2.

C: (JS) This has been a real year of change with several staff on maternity and working from home at 28 weeks. We have 8 ECTs next year. I must congratulate Zoe Walker and Emma Fox for their impact on lower abilities. We have spoken lots about the Covid impact on the older children, but the younger ones have lost out on language development and social interaction. Their attention span is less; they have been more affected than the older children.

C: (MPr) Our Read Write Inc specialist is doing training for staff on 5 September which we are all looking forward to.

C: (JS) The high number of ECTs next year will lead to a lack of wiggle room for cover. Most classes will be without a TA in the afternoons as the TAs will be covering ECT times. We have lost lots of experienced staff and replaced with ECTs which are cheaper so there is the potential there to use money to have more cover. The PAN is dropping so we cannot afford to offer permanent contracts.

C: (BM) That is a problem as very few staff apply for fixed term contracts. We need to pick this up again at a later meeting.

Q: (CT) What has been the level of staff absence?

JS: Really high, due to Covid, number on maternity leave and sickness.

Q: (CT) Is it the same staff taking short term absence?

JS: No

Q: (AF) How many parents come in to help with reading?

JS: One.

C: (AF) Thank you and your staff again – these are really strong results. We always look for improvements, but they are very positive.

## 70 SPORTS PREMIUM STRATEGY

The Strategy had been completed to show the impact and cost of the actions over the year.

Q: (AF) What happens if we spend more than the allocated premium?

JS: It comes off my budget.

C: (BM) To have only 60% that can swim 25 metres seems very low.

JS: They are a very low standard at swimming. We cannot tell the staff to go into the pool but from next year they will be asked to sit on the side and encourage the children.

Q: (AF) Lots of impact has been listed – will any strategies be dropped next year?

JS: Everything has worked but we do need to improve our links with the local community.

Q: (AF) What are the funds for 2022/23?

JS: That is not known as yet.

**Resolved:** Governors approved the Sports Premium Strategy

**ACTION:** Clerk to ensure Sports Premium Strategy is displayed on the website by 31 July

## 71 GOVERNOR LINK VISITS

There have been 4 Governor visits this half term:

15 June 2022 – R Potter, PP visit  
8 July 2022 – C Thorley, Safeguarding visit  
20 July 2022 – B Munro, SEND visit  
21 July - A Fordham, HT catch up

*C: (JS) As staff, we gain a lot from the governor visits and reports – it is a different voice and is powerful for us.*

*C: (AF) It would be really useful if dates could be shared with us well in advance as we have skills we could share, such as to contribute in the well – being week.*

*Q: (BM) Why has Prison!Me!No way! stopped?*

*JS: Due to funding.*

*Q: (CT) We are struggling to recruit TAs across the Trust so we are looking at how that can be improved. Hessle Academy is not down for any Yipiyaps next year – why is that?*

*JS: We couldn't match fund as it has increased to 50% next year.*

*CT: Please come to us if you do not feel you can meet the funds.*

**ACTION: MPr to share key school dates 2022/23 with governors**

**ACTION: GS to collate governor skills that could be used at school**

## **72 GOVERNOR TRAINING AND SUPPORT**

All Governors will be issued with a link to create their The National College account.  
All Governors were requested to complete the following on The National College: "Certificate in the Role of a School Governor" before the next meeting.

The safeguarding module will be available late September. In the autumn term the skills matrices will be mapped to identify any gaps

**ACTION: GS to ensure all governors have access to The National College**

**ACTION: All Governors to complete the 'Certificate in the Role of a School Governor' before the next meeting**

## **73 ANY OTHER BUSINESS**

### **Swipe card access**

BM asked if governors were on the Inventry electronic sign in system. The Clerk reported that all governors were. On using the system for the first time the name needs to be selected. From the next time on, swiping with the governor badge will log access.

## **74 DATE OF NEXT MEETING**

Pre – meet: Tuesday 18 October 2022, 7pm  
LGB meeting: Thursday 20 October 2022, 5pm

## **75 AGREED ACTION POINTS**

**75a ACTION: Clerk to create an Ofsted ready file on SharePoint showing evidence of knowledge and interaction with the school (minute 68b)**

**75b ACTION: M Preston to update the LGB on the writing mixed year group classes at the next meeting (minute 68c)**

- 75c **ACTION: Parent Council to be on the next meeting agenda (minute 68e)**
- 75d **ACTION: Amy Paoli to let governors know when the bespoke training to deal with extreme behaviour is taking place (minute 68g)**
- 75e **ACTION: Clerk to ensure Sports Premium Strategy is displayed on the website by 31 July (minute 70)**
- 75f **ACTION: Michelle Preston to share key school dates 2022/23 with governors (minute 71)**
- 75g **ACTION: Clerk to collate governor skills that could be used at school (minute 71)**
- 75h **ACTION: Clerk to ensure all governors have access to The National College (minute 72)**
- 75i **ACTION: All Governors to complete the 'Certificate in the Role of a School Governor' before the next meeting (minute 72)**

Part A closed at 7.08pm.

