



**Parent
Guide**
Transition 2024/25



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Shaping Positive Futures



Welcome to our new Hesse students.

Hesse High School & Sixth Form College (an all through school which includes Peshurst Primary) is part of The Consortium Academy Trust. At The Consortium Academy Trust, we are ambitious about the future - creating learning environments and excellence in teaching and learning that provide our children and young people with the best chance at a successful future.

Our vision is Shaping Positive Futures as we strongly believe our sole purpose is supporting children and young people to achieve their ambitions. This vision gives us a shared sense of purpose and direction and is something we are all proud to be a part of.

Across our community of nine schools our people are doing remarkable things by being fully engaged in work that transforms lives, supporting children and young people to grow in confidence and develop into citizens we are proud of.

We are ambitious to shape positive futures so each young person can excel and achieve their goals in education and beyond and we welcome you as you begin to explore and develop your interests and passions at the start of your education journey with us.

Lizann Lawson, CEO



As a Trust we share resources and expertise, to ensure our young people experience inclusive learning opportunities alongside a challenging, fun and aspirant education."



Welcome to Hessle

Dear Parents and Carers

I am delighted that your child has been allocated a place at Hessle High School & Sixth Form College.

You and your child have made a great choice, and I welcome you warmly into our school community. You join us at a very exciting time for the school.

Firstly, yet again, we have been oversubscribed on entry into Year 7. This is due to the burgeoning reputation that we have built for excellence in student care and education. The security that this provides for the school has enabled us to invest heavily in growing our teaching team, alongside further investment in teaching resources and playground space and shelter.

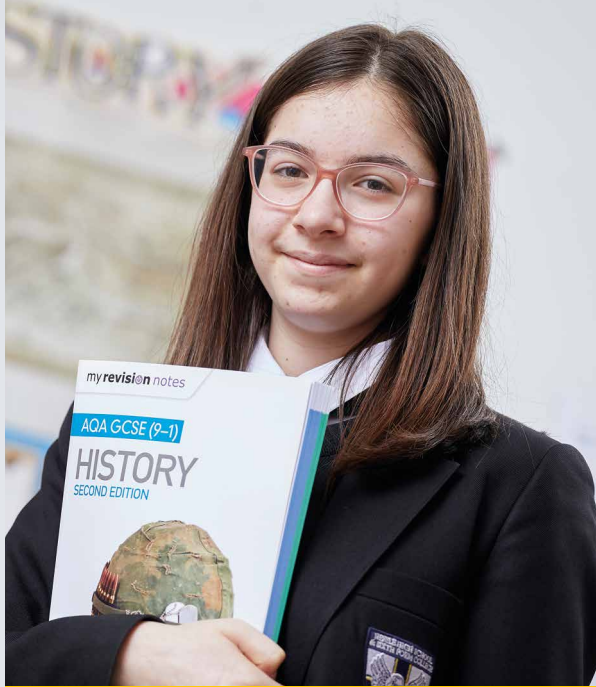
Secondly, Ofsted has also recently visited the school and the

inspectors concluded that the school remains 'Good' under their increasingly challenging framework.

And, finally, we are delighted to be able to continue to grow our provision for learners with Special Educational Needs (SEND) with the imminent opening of the first Enhanced Resource Provision in the county for children with Cognition and Learning (C&L) needs. This will provide these students with transformative care to enrich their lives, and this is something that the whole school community is proud to offer within our mainstream school setting.



You and your child have made a great choice, and I welcome you warmly into our school community. You join us at a very exciting time for the school."



Respect
Resilience
Aspiration
Responsibility
Integrity
Kindness

All of this can only happen because of the staff. From the teaching group to the pastoral staff, the administration team, the caretakers and an array of specialist staff providing support for well-being, special needs, English as an Additional Language, medical care; they all have one thing in common – a determination to ensure that our students remember their time at Hessle as being amongst the most enjoyable and successful of their lives.

I believe that the success of a school is a team effort and parents/carers are an essential part of the team. Motivated students, highly skilled, dedicated and empathetic staff and supportive parents. That is an unbeatable team and I look forward to your support in the coming years.

We have invested significantly in broadening our student services team recently with the goal of improving our communication with parents. We are committed to bringing rapid responses to your queries and providing you with the information needed to support your child's learning and development. However, it is also imperative that we can

contact you and have a reliable emergency contact. Without your support, and working together with us, your child will find it more difficult to realise their potential. Please ensure that you always inform us of any change of contact information.

Finally, allow me to draw your attention to our Academy Values and Vision Statement within this booklet. Our Values are at the heart of everything we do, and we are committed to instilling these important qualities in our young people. Likewise, our Vision reflects the development of the whole student community affording equal importance to the development of character and cultural and global awareness as it does to educational outcomes. We firmly believe in this and are committed to delivering this for your child. I very much look forward to meeting you all very soon.

Thank you once again for your trust and in anticipation of your future support.

Vince Groak, Headteacher



Our Vision for Our People

All of our learners develop exceptional character.

Character that exemplifies a growth mind-set, a strong work ethic, confidence and high levels of grit, resilience and determination, ensuring they are fully prepared to flourish in an ever-changing world. (Based on our Values of Resilience, Respect, Responsibility, Integrity)

In every phase, all of our learners achieve excellent outcomes.

Following a broad and rich curriculum, our learners achieve high-quality qualifications that are valuable and enable them to progress to their future pathways and thrive on a global stage. (Aspiration, Integrity)

All of our learners develop high levels of cultural and global awareness.

We promise all of our learners diverse experiences that enrich their lives, enabling them to engage in, and empathise with, the wonderful world beyond their local community. (Aspiration)

Our children, young people and adults will create positive and happy memories that last for a lifetime.

Through exceptional relationships, and rich and varied learning experiences, our learners will reflect on their schooldays truly as the 'best years of their lives'. (Respect, Aspiration, Kindness)

Our Values



Respect

We respect ourselves; we respect each other; we respect our diverse community and our environment.



Resilience

We are determined, we do not give up when things get tough. We persevere. We know that learning is often hard but we know that it will be worth it.



Aspiration

We aim high; we have ambitious expectations of ourselves and others. We believe that we can make a difference to our local community.



Responsibility

We take responsibility for our own actions; equally, we are not blamed when we make mistakes. We see mistakes as an opportunity to do it better next time.



Integrity

We do the right thing. We are honest with each other and ourselves. We are comfortable in ourselves and proud of our values.



Kindness

We treat each other with kindness, courtesy and have good manners.

Our Mission

Everyone can achieve the extraordinary.

Key People

Leadership Team



Mr V Groak

Headteacher



Mrs L Price

*Deputy Headteacher
(Quality of Education)*



Mr A Chapman

*Deputy Headteacher
(Pastoral)*



Mr C Sinclair

*Assistant Headteacher
(Student Welfare)*



Mr D Willson

*Assistant Headteacher
(Standards)*



Mrs J Anderson

*Assistant Headteacher
(SEND and Inclusion)*



Mr S Jarman

*Assistant Headteacher
(Sixth Form)*

Safeguarding Team



Mr A Chapman

*Designated
Safeguarding Lead*



Mrs L Kelsey

*Deputy Designated
Safeguarding Lead*



Mrs M Lambert

*Deputy Designated
Safeguarding Lead*



Marlowe & Sherlock

*Well-being
Dogs*

Student Services Team



Mr M Riches

*Head of
Year 7*



Mrs F Briggs

*Assistant
Head of Year 7*



Mrs J Todd

*Head of
Year 8*



Mrs K Davies

*Assistant
Head of Year 8*



Miss A Pinkney

*Head of
Year 9*



Miss A Wilkin

*Assistant
Head of Year 9*



Mr L Julian

*Head of
Year 10*



Mrs N Green

*Assistant
Head of Year 10*

Pastoral Centre Team



Mr N Leckenby

*Head of
Year 11*



Mrs R Lacey

*Assistant
Head of Year 11*



**Mrs C
Lancaster**



**Mrs N
Upton**



**Mrs H
Ridley**



Transition Week

We believe that students benefit greatly by getting to know us prior to their official start in September.

Our induction process has been designed to ensure your child adjusts well into the school setting, encouraging them to begin secondary education with a positive attitude to learning.

Now your child is confirmed as a Hessele student, we will write to you and your child regularly with information about their new school.

This builds up to the highlight of the induction process - Transition Week, which takes place on Wednesday 10 July 2024 to Friday 12 July 2024.

Over those three days, your child will attend Hessele High School & Sixth Form College, going to lessons, meeting their new tutor, and finding their way around. They will get to know lots of new people and find out just what it is like to be a student at their new school. We are very excited about it – we hope you and your child are too!

Communication

Effective communication between school and home is extremely important.

Direct communications are sent home through a text and email system, which negates the need for traditional letters. This enables us to communicate more regularly with you regarding your child's achievements, attendance and academic progress.

We recommend that you regularly check our school website to remain up to date with information regarding the school. Any updates such as key events, latest news, reminders and notices to both parents and students are available via the website www.thehessleacademy.co.uk/hessle-high

The school also tweets regularly from a number of Twitter accounts, with our main school account being [@HessleHigh](https://twitter.com/HessleHigh)

To ensure effective communication, please ensure that we have a current email address, telephone number and home address. The school telephone is **01482 648604**. Details of our Data Protection Policy are available on our website.

Please email office@hessleacademy.com with any enquiries and it will be directed to the most appropriate member of staff, including the Headteacher, Leadership Team and Pastoral Staff.



Direct communications are sent home through a text and email system, which negates the need for traditional letters.”



Curriculum

Our curriculum is broad and balanced and provides an opportunity for learners to develop specialist skills and develop an awareness of the very varied learning opportunities there are available to them.

Using specialist, state of the art resources and staff workforce who are highly skilled with exceptional subject knowledge, we are able to provide a curriculum where learners thrive.

The purpose of our curriculum is based on our Mission Statement. It has been designed to enable everyone to achieve and fulfil your child's potential and in doing so, to prepare them to succeed.

Everyone can achieve the extraordinary...

Our Vision and Values of Resilience, Respect, Aspiration, Responsibility, Integrity and Kindness have informed the principles we identified to lie behind our curriculum. We have and continue to establish a curriculum based on 5 key principles. A curriculum intent as follows:

- Our curriculum enables learners to acquire knowledge, skills and techniques to become more independent and prepared for life as well-rounded individuals in a modern world which increasingly presents new challenges.
- A curriculum where Reading is the foundation of learning.
- A curriculum that is progressive, broad and balanced.
- A curriculum that builds on prior learning, embeds our values and creates a range of memorable experiences and opportunities for our learners.
- A curriculum in which our pupils can enjoy, achieve and be successful.

Home Groups & Banding

At Key Stage 3 all students will be placed into a home group.

These home groups are in five ability bands. Students will stay in these home groups for most of their lessons. Maths, English and Science groups are set according to ability within each band. For example, the student (right) is placed in home group L for most subjects but in CD2 for English and CD1 for Maths to reflect ability in those subjects.

Band	Home Group	English Group	Maths Group
AB	J	AB1	AB1
	K	AB2	AB2
CD	L	CD1	CD1
	P	CD2	CD2
EF	Q	EF1	EF1
	R	EF2	EF2
GHI	U	GH1	GH1
	V	GH2	GH2
	W	GH3	GH3
X	Y	X1	X1

Initially students are placed into their home group using information we receive from their primary school.

Before starting at our school, students will sit Cognitive Ability Tests (CAT). These are tests of academic potential and are not something for which students will need to revise.

These CAT tests and other baseline assessments carried out in lessons will inform any setting and banding changes that may need to be made.

Once students start at Hessle, regular assessments take place which can lead to changes in setting. At all times, our priority is to ensure that students are in the most appropriate set for their current ability.

GCSE grading

Current grading structure	Old grading structure
9	A*
8	
7	A
6	B
5	
4	C
3	D
2	
1	
U	U



Rewards & Sanctions

We expect all students to bring the best of themselves to school and apply their very best effort to all that they do.

Rewards

Staff will routinely recognise, praise and reward young people in lessons and around the school for demonstrating Respect, Resilience, Aspiration, Responsibility, Integrity and Kindness.

Rewards build progressively and include:

- House Points awarded by subject teachers, tutors and all staff
- Postcards awarded by staff in a department in recognition of a student who has gone above and beyond in their effort
- Awards assemblies and events

Sanctions

If a student fails to respond to direction from the teacher, the teacher should implement a series of consequences. In each lesson, there is a hierarchy of consequences intended to address negative behaviour and restore a purposeful learning environment.

C1 Verbal Warning

C2 Written Warning

C3 Detention, Second Written Warning

C4 Departmental Isolation

C5 SLT Isolation

Attitude to Learning

Positive attitudes to learning, supported by high standards of behaviour, are fundamental expectations of Hessele.

Two of our core Academy values- **Respect** and **Kindness**- are at the heart of this ethos and all members of our community (staff, parents/carers and students) are expected to model and demonstrate these values.

Central to securing this culture is a clear behaviour and discipline system that rewards positive behaviours. At Hessele, positive behaviours are consistently promoted, recognised and celebrated.

We believe that a positive attitude to learning (ATL) is essential for success and we will report on this to parents/carers twice per year. ATL is judged on a 4-point scale with 1 being outstanding. ATL grades are awarded for engagement, homework and for behaviour providing the information that you need to have meaningful conversations with your child.

Behind this is the shared belief that all individuals respond positively to recognition and reward, and through this are motivated to replicate and further develop these qualities.



Central to securing this culture is a clear behaviour and discipline system that rewards positive behaviours. At Hessele, positive behaviours are consistently promoted, recognised and celebrated.”

Daily Routines

Travel

Some students walk or cycle to school, but a significant number of our students travel by bus.

The buses cover a large geographical area and run both in the mornings and evenings. For more information about the bus services available, please visit our website: www.thehessleacademy.co.uk/hessle-high

At lunchtime

All students must remain on the school premises at lunch time.

A wide range of food is available from ABM, our catering supplier, or students may bring a packed lunch.

Signing out

Appointments should be made outside school hours wherever possible.

If a student must leave school during the day for any reason, a note is required from parents. Students must sign out at reception.

If they return to school later the same day, then they must sign in again at Student Services.

The School Day

Cohort A

Start of School and Tutor Time	08:35 - 09:00
Period 1	09:00 - 10:00
Break	10:00 - 10:20
Period 2	10:20 - 11:20
Period 3	11:20 - 12:20
Lunch	12:20 - 13:00
Period 4	13:00 - 14:00
Period 5	14:00 - 15:00
Period 6 (Optional) Extracurricular	15:00 - 16:00



For more information about the bus services available, please visit our website: www.thehessleacademy.co.uk/hessle-high.



Attendance

At Hessle, high attendance is a priority, and our target is for every student to achieve 96% or better attendance.

Evidence shows that students who have a high attendance record are more successful, not only in school, but in all areas of their life. Regular attendance at school is essential for students' academic achievements and progress. It also helps your child's social life, as well as maintain regular contact with their friends in school. The routine of daily attendance and punctual arrival is an excellent life skill for students to learn and prepare them for their future careers.

If your child is absent due to illness you must contact the school first thing in the morning informing them of the reason for the absence and how long you expect your child to be absent for.

Email: attendance@hessleacademy.com
Call: 01482 648604 (Option 1)

You can help by:

- Encouraging your child to aim for 100% attendance
- Arranging holidays and medical appointments outside of school time
- Keeping in close contact with the school if there are issues at home which might affect your child's attendance

Attend today, achieve tomorrow.



= 3.4 days missed
98.4% attendance



= 6.9 days missed
97.6% attendance



= 10.3 days missed
94.6% attendance



= 13.8 days missed
92.9% attendance



= 20.7 days missed
89.2% attendance

Pastoral Care

Throughout your child's time at Hessele, every student and member of staff is part of a House community.

Each House has a specific identity and forms a community within the wider school. Every student represents their House at all times through their commitment to school life, earning House Points which count towards the Annual House Cup Competition.

We strongly believe that this provides students with an increased sense of belonging.

Our house names were inspired by our students, our local fishing heritage and traditional school values.



We strongly believe that this provides students with an increased sense of belonging.





Equipment

It is very important that your child is organised and attends each day with the right equipment.

You can help by making sure that your child has a weather-resistant bag, large enough to carry A4 folders with the following:

- Blue/black pens
- Pencils
- Coloured pencils
- Pencil case

- Ruler
- Glue stick
- Rubber
- Pencil sharpener
- Calculator
- School bag
- Water bottle

Your child will be given a Student Planner on their first day which they will need to bring to school every day.

Our Uniform



All students from Years 7-11 are expected to wear the Hesse Uniform.

Blazer: Black with school logo worn with sleeves down.

Tie: House tie must be worn with six visible stripes.

V Neck Jumper: With school logo (optional).

Shirt: Plain white, loose fitting with pointed shirt style collar, suitable for wearing with a tie.

Trousers: Plain, black, full length, high waist, tailored trousers. No cords, jeans, denims, ski pants, leggings, jeggings, combat style or linen trousers are not permitted.

Skirt: Plain black, knee length, tailored, flared, pleated or 'A' line. No lycra, clingy or stretchy fabric.

Socks: Plain black, grey or white socks.

Tights: Plain black tights.

Shoes: Plain black, leather or leather look, polishable shoes with flat or very low heel. No canvas, suede, sandals, mules, sling-backs, knee length boots, baseball shoes, UGG type boots or trainers.

Students may wear the uniform which reflects their gender identity.

Our PE Kit



Indoor PE Kit

- Panelled polo shirt: House colour and royal blue with school logo
- Shorts: Royal blue shorts
- Sport socks: White, ankle socks
- Footwear: Indoor sport trainers with non-marking soles

Outdoor PE Kit

- Panelled hooded top: House colour and royal blue with school logo
- Shorts: Royal blue shorts
- Sport socks: Royal blue socks
- Tracksuit bottoms: Plain black (optional)
- Footwear: Football boots should be worn for rugby, football and hockey

In the Summer term, indoor kit should be worn for outdoor activities.

Our school uniform provider is Rawcliffes Schoolwear.

All branded purchases can be made through their website <https://rawcliffes.co.uk>.

Their full contact details are:

Rawcliffes Schoolwear
16 Saville Street, Hull, HU1 3EF

Tel: 01482 223539

Email: info@rawcliffes.co.uk



SCAN ME

House colours



Extracurricular

We offer a wide range of extracurricular activities to our students.

Our staff are very generous with their time to enrich students' experiences and a large number of clubs and activities are available, covering a wide range of interests.

Extracurricular: The offer of extracurricular is continually developed and refined to meet the ever-changing needs of students.

These include: Art, Badminton, Choir, Dance, Debating, Drama, Engineering, Ensemble, Food, Football, French, Gym, Homework, Maths, Music, Netball, Photography, Poetry, Rugby, Table Tennis

Trips and Visits: Students are given the opportunity to go on a variety of trips and visits which are both local and further afield. Students are encouraged to engage with cultural opportunities which go beyond their day-to-day experience at school.

Enrichment Activities: Students can take part in enrichment programmes, specific to their year journey within school. These may include Charity Committee, 'Prison Me No Way' and 'Dungeon and Dragons.'

Cultural Opportunities: We believe it is important that every student experiences a wide range of cultural experiences. For those students who have had limited cultural experiences outside of school, we aim to go the extra mile for these students.

Opportunities have previously included cultural visits to art galleries, annual school productions, Duke of Edinburgh Awards, Camps International and Synergy Hesse Theatre Company.



Our staff are very generous with their time to enrich students' experiences and a large number of clubs and activities are available, covering a wide range of interests."





School Payments

Hessle High School & Sixth Form College is cashless.

This means that we are unable to accept cash on site. Any payments parents/carers need to pay to the school (such as lunch money and school trips) should be paid through our school's online payment system, Arbor Pay or in cash at local PayPoint stores (with the bar code that the school provides to you). Arbor Pay is designed to make paying for a wide range of school services compatible with the busy lives we all lead as parents/carers.

Arbor Pay is designed to make paying for a wide range of school services compatible with the busy lives we all lead as parents/carers.

The purchases your child makes for meals is automatically deducted from your Arbor Pay account. You can also view the meal choices your child has made.

As part of our cashless system, Hessle High operates a biometric registration process. For your child to obtain lunch from one of the catering outlets available, they will need to have been registered on the biometric fingerprint recognition system, which links to your Arbor Pay account.



SCAN ME



Arbor Pay is designed to make paying for a wide range of school services compatible with the busy lives we all lead as parents/carers.”

Catering

Our school's high quality catering provision is undertaken by ABM Caterers.

We are very proud of the service and standard of food provided and we receive regular feedback on our catering provision from students, parents and visitors to the school.

As well as a lunchtime menu, an extensive breakfast and morning break time provision is made available.

Weekly menus and further information on the catering available can be viewed on our website.

Free School Meals:

We encourage parents and carers to apply for free school meals as we know that this both saves parents money and encourages students to eat healthy food.

Some parents may be reluctant to apply because they are concerned about any stigma attached to students receiving free school meals. However, because this system is automatic, students are not personally identified as receiving a free school meal and as such anonymity is ensured.

For more information, please visit our website:
www.thehesleacademy.co.uk/hessle-high

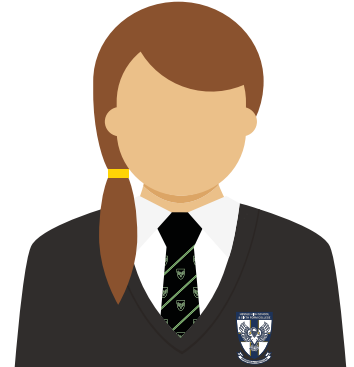


SCAN ME

Student and Parents' Thoughts



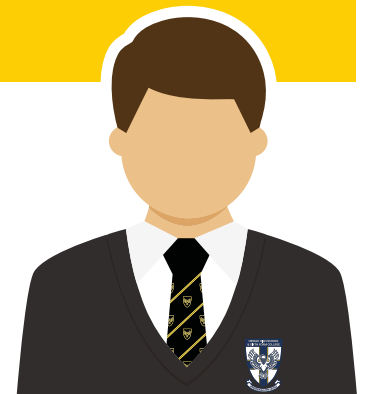
When I walked into Hessle, I was worried that I wouldn't be able to find my classrooms all the time. Because we had Transition Week, all the worries were gone because you can ask every question you don't know the answer to. You also get a tour around the school which helps a lot." - *Year 7 student*



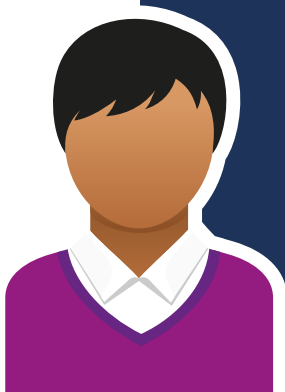
My daughter loves taking part in after school activities at Hessle High such as drama, choir and dance."
- *Parent of a student in Year 7*



The atmosphere at Hessle is really warm and friendly which makes it very easy to make new friends." - *Year 7 student*



We, as a family, could not be happier with the way the school has dealt with all our queries. The support and encouragement received from staff at all levels has been so quick, so positive and so professional we cannot fail to be impressed. Would I recommend the school to other parents? Absolutely!" - *Parent of a student in Year 9*



Frequently Asked Questions

What should my child do if they feel ill during the school day?

Your child should inform their teacher or Tutor if they feel ill during registration or lesson time. During break or lunch, your child should go to the Medical Room or another member of duty staff. First Aiders will make an assessment. In cases of severe illness, you will be contacted for a decision about taking your child home. In some cases, students will be given a time out period and asked to give the session another try, returning to Student Services if they cannot continue.

What should my child do if they lose or misplace something whilst at school?

Your child should immediately inform a member of staff who will advise what to do. They should certainly check in Lost Property at Student Services or with their Head of Year. We strongly advise parents to mark all property with your child's name in indelible ink or sewn name label.

Can I park at the school?

There is limited parking available for staff, students and visitors within the school grounds. However, we do have a designated 'drop off/pick up' point within the Visitor Car Park which parents can use.

What should my child do if they miss the bus in a morning?

They should return home and try to make alternative arrangements to get to school as quickly as possible, by bus service or lift. The school should be telephoned to advise of late arrival. Our telephone number is 01482 648604 (option 1).

What should I do if I wish to make contact with a particular member of staff?

You should contact the school office in the first instance, and they will pass a message on to the relevant person. It is always helpful and expedient to try to provide staff with information about the reason for the call; this will ensure we direct your call to the correct person and enable a swift resolution.



There is limited parking available for staff, students and visitors within the school grounds. However, we do have a designated 'drop off/pick up' point within the Visitor Car Park which parents can use."



Grace
Northumbria University



Kieran
University of Sheffield

Positive Destinations

The Consortium Sixth Form College delivers post-16 provision to students at campuses at Cottingham, Hessle, Holderness and Wolfreton with a focus on providing high quality teaching and individual support to secure the best achievement and outcomes for all.

Our sixth form vision is Igniting Futures, Together and our shared values of Ambition, Collaboration and Excellence form the basis of everything we do.

Our Hessle Campus is based in the historic Grade 2-listed Tranby House which has spectacular views over the school grounds and towards the Humber Bridge. The campus has ample study space and its own cafe for students. Sixth Form students play an important role in the wider school, acting as role models and mentors to younger students and supporting senior leaders in the continuous improvement of the Sixth Form provision.

With a wide variety of subjects to choose from, ranging from A-levels to Level 3 BTEC Diplomas, students can pick the subjects they want to study and meet their aspirations. Our courses are taught by qualified subject specialist teachers. They have a wide range of backgrounds and expert knowledge in their field, with many of them being examiners, so have first-hand knowledge of how to achieve great exam results.

Some success stories this year include Kieran who is at the University of Sheffield studying Biology, Grace who is now at Northumbria University studying Fashion Design and Dylan who is on a Computer Science course at Newcastle University.

Discover more at
www.consortiumcollege.co.uk
[@Consortium6Form](https://twitter.com/Consortium6Form)



THE CONSORTIUM
SIXTH FORM COLLEGE

HESSLE CAMPUS



Term Dates 2024-25

Autumn Term

School re-opens for students:
Wednesday 4 September 2024

School closes:
Thursday 24 October 2024

School re-opens for students:
Monday 4 November 2024

School closes:
Friday 20 December 2024

Spring Term

School re-opens for students:
Monday 6 January 2025

School closes:
Friday 14 February 2025

School re-opens for students:
Monday 24 February 2025

School closes:
Friday 4 April 2025

School re-opens for students:
Tuesday 22 April 2025

Summer Term

May Day Bank Holiday:
Monday 5 May 2025

School closes:
Friday 23 May 2025

School re-opens for students:
Monday 2 June 2025

School closes:
Friday 18 July 2025

Keep up to date with school life...



Keep up to date with school life and activities by regularly visiting our website and X.

 @HesseHigh

www.thehessleacademy.co.uk



**THE
HESSLE
ACADEMY**



Hessle High School & Sixth Form College

Tranby House

Heads Lane

Hessle

East Riding of Yorkshire

HU13 0JQ

Tel: (01482) 648604

hhsoffice@hessleacademy.com

 [@HessleHigh](https://twitter.com/HessleHigh)