

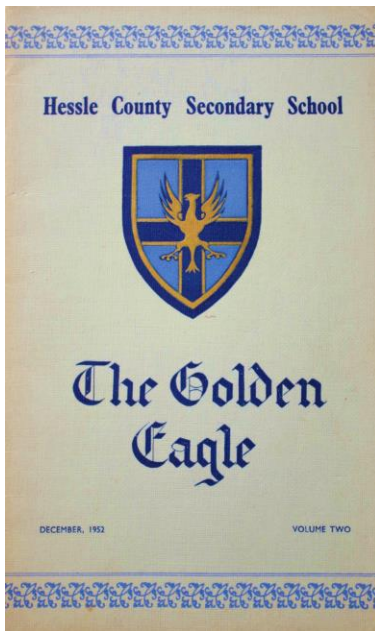


The Eagle

Newsletter



Year 7 - Volume 1



When Hessle High School moved into its new building in January 2016, the school archives were relocated and, just as you do when you move house, several of us found ourselves looking through them.

We came across a dusty old copy of "The Golden Eagle" - a handbook that was dated from the 1950s which contained lots of news, stories and articles depicting life at the school. It was a fascinating read. Since then, ex-students have also referenced the 'Eagle' and proudly told us of articles that they wrote for the publication.

When considering a relaunch of our communications into this newsletter format, adopting "The Eagle" as its name seemed an appropriate and fitting thing to do – despite the fact that the bird-like image on our school crest (above) bears much more resemblance to a Phoenix than an Eagle!

Whilst the eagle is renowned for its power, they are also known to be highly adaptive to their environment, far-sighted and, of course, they fly high and soar – qualities and ambitions we wish to nurture in all our students.



At Hessle High School, we believe that one of our key roles is to effectively communicate with all our stakeholders, whether they be parents and other family members, local residents, employers and other community groups. Crucially, we understand that the world of education has its own language; SATs, Key Stages, Progress 8. These are terms that are well understood by those of us that work in schools but not so clearly understood by others. In order to effectively support our young people, we need our parents and carers to have at least some understanding of what these terms mean and why they are important. Similarly, there is a lot of activity that takes place in a school – it is not just reading, writing and mathematics (although a lot of it is). Hundreds of different extracurricular activities take place across our school community each year which play a major part in helping us to fulfil our last, but by no means least important, vision statement – *"Our young people will create positive and happy memories that last for a lifetime."*

Just as the original version of The Eagle, in its day, captured the work that made our students happy generations ago, we hope that the modern-day version of The Eagle will do the same and also be informative and entertaining. I hope you enjoy reading it.



Head of Year 7 Updates

Mr Riches



Aspiration; We aim high; we have ambitious expectations of ourselves and others. We believe that we can make a difference to our local community.

Research has shown that children will only aspire to what they know exists. Children from some backgrounds will not choose to be a pilot, a doctor, an actor, a lawyer as their first choice; they will choose to be a postman, work in a supermarket or clean windows. There is nothing wrong with any of these aspirations but it's important that young people realise that there doesn't have to be a limit to what they aspire to be, children need their horizons widening. And you don't do that by telling them, but you do that by giving them a jigsaw of experiences, so that they can make up their own mind what they like and what they don't.

Children Can Only Aspire to What They Know Exists (Professor Dr Ger Graus) - <https://bit.ly/4957U3b>

We believe that our students will show a positive attitude to learning if they can see the impact education has on them becoming who or what they aspire to be. But what happens when students don't have that aspiration, or they can't truly see what they are capable of achieving?

I have recently led assemblies to the year group aimed at helping them to see how people can overcome the challenges in their lives. One of these assemblies focused on a young man called Musharaf Asghar. You may remember him from the series "Educating Yorkshire" as a student who had always struggled with his confidence due to having a stammer when he spoke. Through facing his fears and aiming for success, he was able to find his voice and stand up in front of the whole school at his leavers' event and give a speech which left half the room in tears. He's now gone on to forge a career as a public speaker and journalist, showing how young people can aim high and overcome obstacles on their journey to success. We will continue to work with the students and work on encouraging them to believe in their abilities, to work hard to ensure they achieve their true potential and to get to where they aspire to be.

Alongside this, I've started my own "Aspiration" journey by signing up for the Rob Burrow Marathon in May 2025. At this point, my training plan has consisted of buying a new pair of running shoes and planning to get started at some point in the near future. I'll keep students updated with my journey and look forward to hearing about some of their own successes.

Head of Year 7 Updates

Speaking of which, it's been a pleasure to hear about some of the amazing achievements of Year 7 students outside of school.

Recently I've heard about:

- Amber G's success in her recent tacking up competition
- Harry W winning goalkeeper of the week as well as football tournaments at Hessle Rangers
- Jacob C's goals for Hessle Sporting Leopards
- Ellwood H's cycle speedway victory
- Lily B's film role as an extra in the film "Blitz"
- Clara A attending East Riding football trials
- Olivia P's medal winning majorette achievement
- Kadence M winning a medal in gymnastics and cheer
- A special shoutout to Mr Sellers (Tutor for 7A3) for his outstanding performance in the Bridlington 13.5 mile multi-terrain race

Finally, Joseph P, who brought home a gold medal from his recent Tai Kwon do competition. Following his success, he is now training for the British Championship

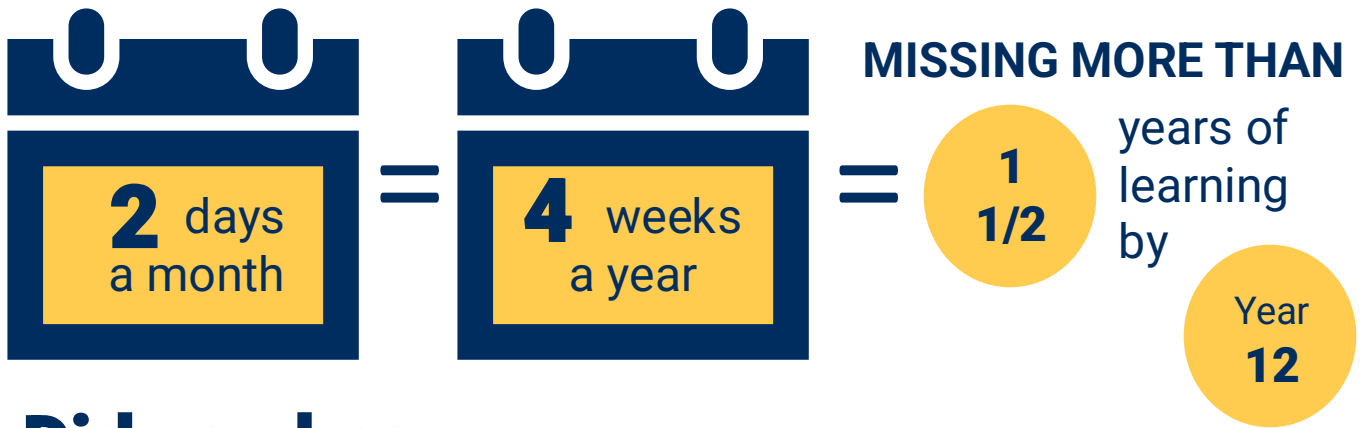


A huge "well done" to all of you for your achievements and aspirations. I look forward to hearing about more of them throughout the year.

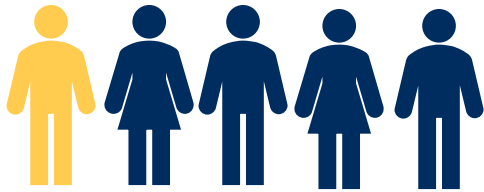
Mr Riches
Head of Year 7
Miss Briggs
Assistant Head of Year 7

Attendance Matters

every student, on time, every day



Did you know



1 in 5

students don't attend school regularly

What families can do ...

- ✓ Be firm: send your child to school every day, all day, unless they are unwell
- ✓ Develop good sleep and morning routines
- ✓ Schedule appointments and extra-curricular activities outside of school
- ✓ Avoid taking holidays during term time
- ✓ Seek help early before your concerns become serious

It's never too late to improve attendance

- Going to school more often will make a difference
- Attendance habits will follow your child into work and life



Schools are here to help.

Each day missed ...

- Puts your child behind and makes it harder for them to catch up
- Can lead to lower achievement in reading and writing
- Can lead to gaps in learning
- Makes school completion less likely
- Makes the transition into a career less likely to be successful

Remembrance Day Service



On Monday 11 November 2024 we welcomed Mr O'Brien from TCAT Shared Services team to play 'The Last Post' alongside Kieron S (Year 10) who read the famous words from the poem *"For the Fallen"*...

"At the going down of the sun, and in the morning; We will remember them" before we held a 2-minute silence to show respect for those lost at war.

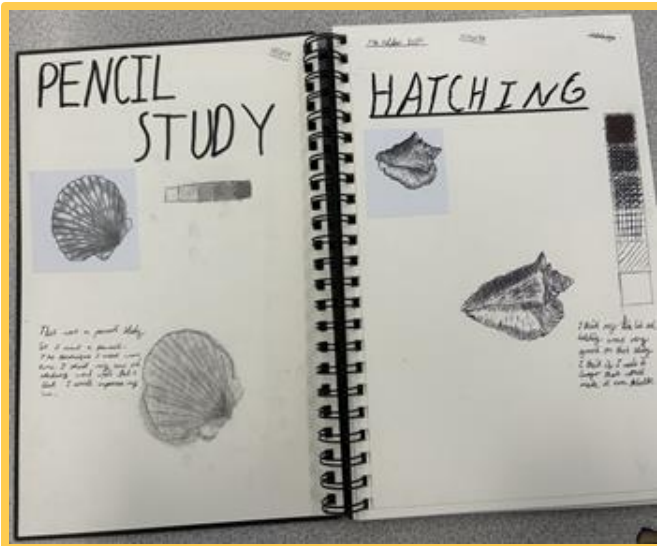
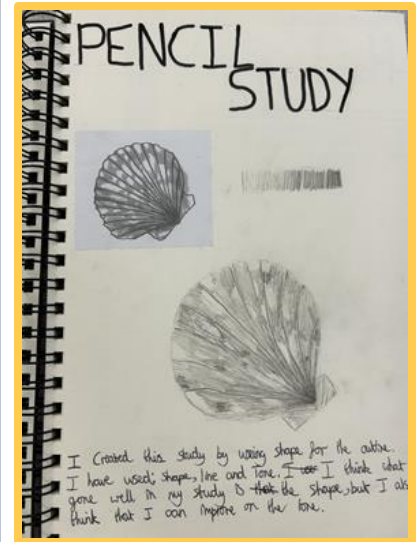
During tutor time, students were given the opportunity to write moving messages to those who fought in the war, which were displayed for everyone to see.



Isabella B (Year 11) and Lauren M (Year 13) both proudly represented our Academy by laying wreaths at the remembrance service held at All Saints Church in Hessele on Sunday 10 November 2024.

Isabella sang a beautiful and moving rendition of *"Somewhere Over The Rainbow"*.

Year 7 learners have been producing work through the theme of Water & Sea for their big question: What are the formal elements in Art and why are they important? They have so far produced Tonal drawings – pencil, biro, felt-tip wash.



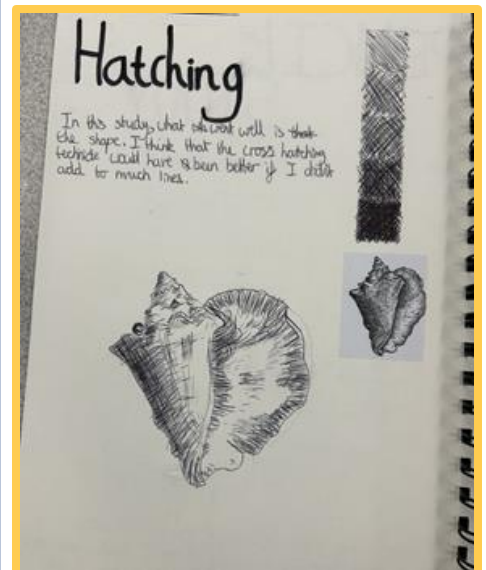
**Teacher
Shout-Outs**

Vivian Y 7K
Millie N 7K
Arthur B 7K

Upcoming Notices/Curriculum:

Students will be starting The Colour theory – producing a colour wheel and understanding primary, secondary and tertiary colours this term.

Please also remind them to check TEAMS for all homework tasks and deadlines





In Year 7 PE this term, students have been actively engaged in developing their skills in football, netball, and handball. They have learned the fundamentals of each sport, including teamwork, strategy, and effective communication on the field. Through a variety of drills and competitive matches, students have not only improved their physical fitness but also gained a deeper understanding of the rules and techniques involved in each game. The focus has been on fostering a positive and inclusive environment where everyone can participate and enjoy the benefits of physical activity.



Teacher Shout-Outs

- Daisy H 7ab
- Everlyn N 7ab
- Rose I 7cd
- Alice B 7gx
- Jack W 7gx
- Jacob C 7cd
- Issac S 7ab

Upcoming Curriculum:

- Trampolining
- Badminton

This term Year 7 have been working on writing to inform by investigating and creating chapters of their own autobiography. They have also been learning about the Victorian era and writing about the form of a novel through their study of "Oliver Twist" by Charles Dickens.

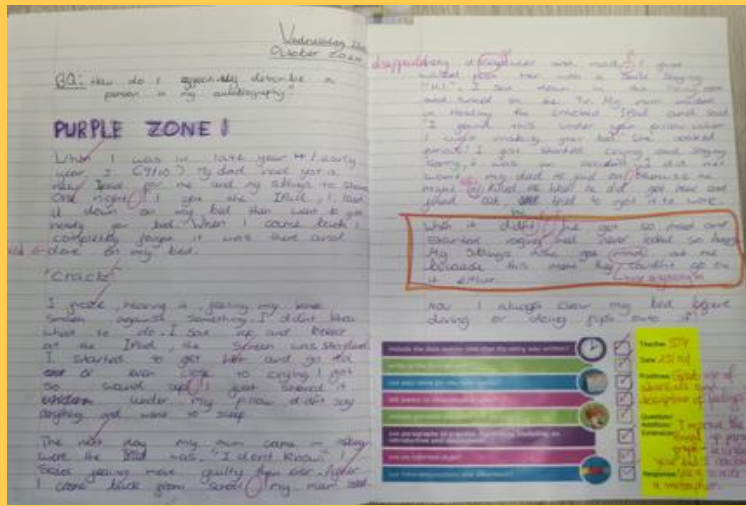


Teacher Shout-Outs

Gracie Q 7ef - great effort and inference skills demonstrated in character analysis in Oliver Twist!

Isabella H 7cd - Absolutely incredible dramatic portrayals of Oliver Twist, with a particularly convincing 'fainting in the courthouse' scene.

Olivia P 7cd - for her incredible start to reading the Hesse Canon!

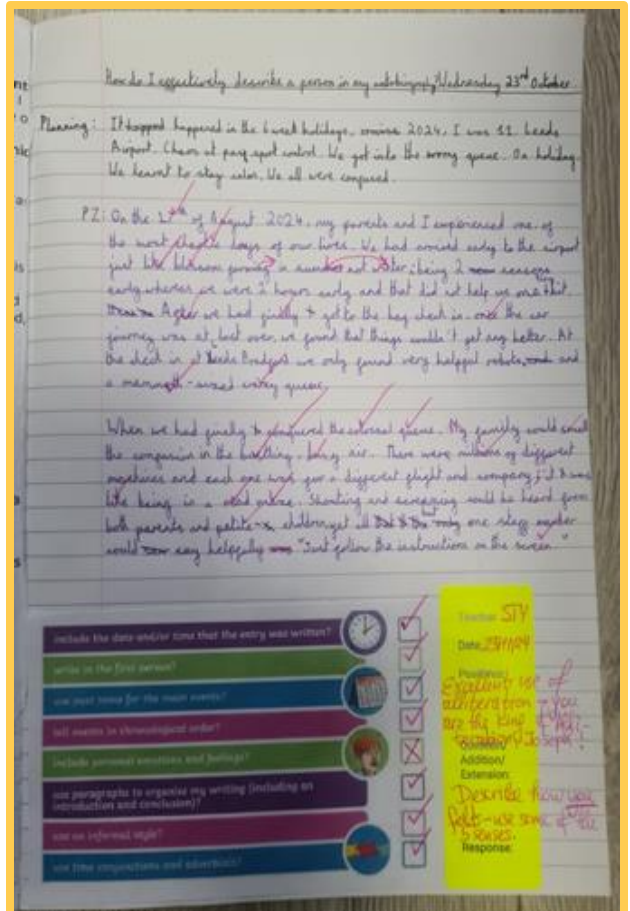


Upcoming Notices/Curriculum:

The Hesse Canon has been launched this term; a selection of 100 books that we encourage students to read over their time with us at Hesse.

Homework is set on Educake and is accessible through Teams and on Educake - Online Formative Assessment for Homework and Classwork. Students can use their Microsoft single sign-on.

Year 7 will complete an assessment on Oliver Twist in the week beginning 4/12/24. Next term Year 7 will be studying descriptive writing and "A Midsummer Night's Dream" by William Shakespeare.



The Hessele Canon

In October, we held our first Library event for Year 7 students: Harry Potter night. It was very well attended. Students completed a Harry Potter themed treasure hunt and a variety of reading activities.

Upcoming events:

December: The Big Christmas Read and a range of activities in the library during the last week of term.



Hessele High Library Opening times

Week A
Lunchtimes

Monday
Wednesday
Thursday

After School
Monday - Thursday

Week B
Lunchtimes

Monday
Tuesday
Wednesday

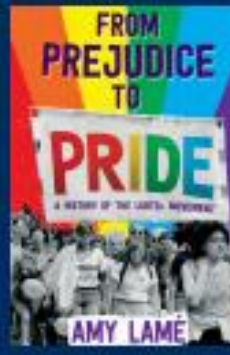
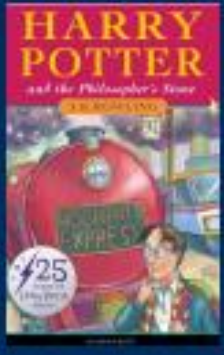
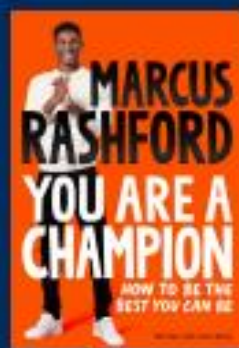
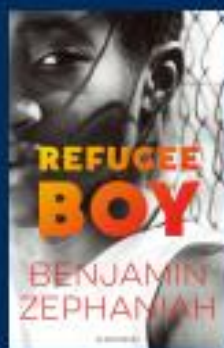
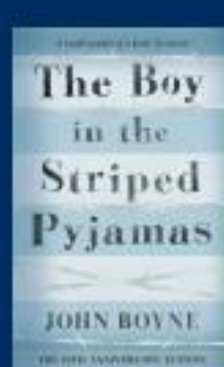
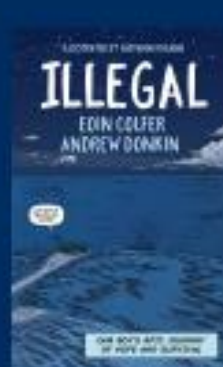
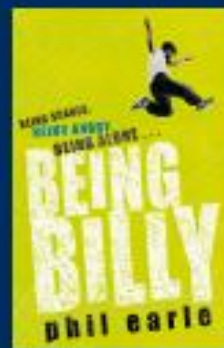
After School
Monday - Thursday



Top Readers

Layla H
Kieran L
Shanelle R
Rosie S
Anton D





Hessle
Canon



We are excited to share an update on what our Year 7 students have been learning in mathematics this term! Students have been exploring how to calculate averages, including mean, median, and mode. They have also learned how to represent data using various graphs and charts, such as bar graphs, line graphs, and pictograms. This not only helps them understand how to interpret data but also how to effectively communicate their findings. Students have been refining their skills in multiplication and division, using these operations in both theoretical and real-life contexts. They have tackled word problems that require them to apply these skills, enhancing their problem-solving abilities.

We are proud of the progress our Year 7 students are making in maths! Your support at home reinforces what we are teaching in class and helps them develop a strong foundation in these essential skills.

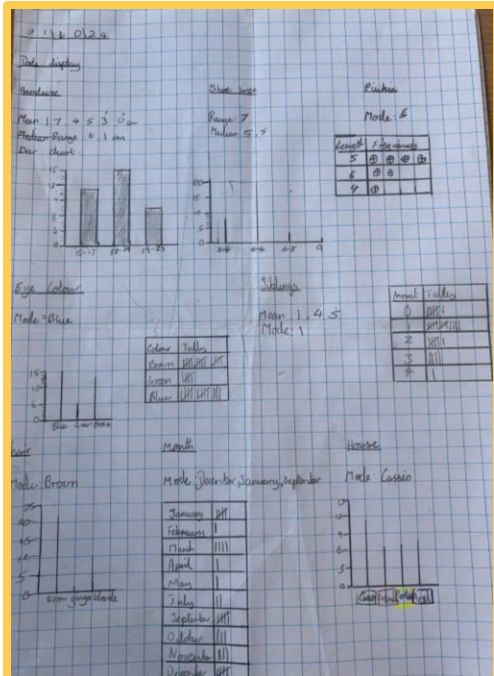
Upcoming Notices/Curriculum:

Look out for the new online homework platform coming soon.



Teacher Shout-Outs

- Florence N 7ef
- Ollie GJ 7ef
- Theany B 7gi
- Lily B 7cd
- Indiana F 7x
- Leonie S 7ef
- Phoebe D 7gi
- Maddison M 7gi



Year 7 have been covering "What is Theology?" Which has covered terminology, what religions have in common as well as what it means to be an atheist



Teacher Shout-Outs

Lexi 7P, Michalina 7K, Sabina 7J all for excellent Big Question tasks of "why is Theology important". All have shown clear aspiration and resilience in their work to be able to achieve excellent grades.

Alice and Maisie 7U for excellent discussions in class and hard work, determination and resilience



Upcoming Notices/Curriculum:

Year 7 will next be covering Christian beliefs. We will be studying what Christians believe about God, different views of Creation and a detailed look at Christian beliefs in the afterlife.

Modern Foreign Languages



Year 7 have embraced their learning of Spanish so far which has been super to see! They started the year with the 'Why does Languages matter to me?' Big Question which got them thinking more about language learning generally. Our topic has been sports and hobbies, which they have been learning through 'meeting' Pablo, our Argentinian penpal who has written to them about his lifestyle. As well as learning cultural information about Argentina and typical hobbies, they have been developing their Spanish knowledge of talking about themselves and what they like to do.



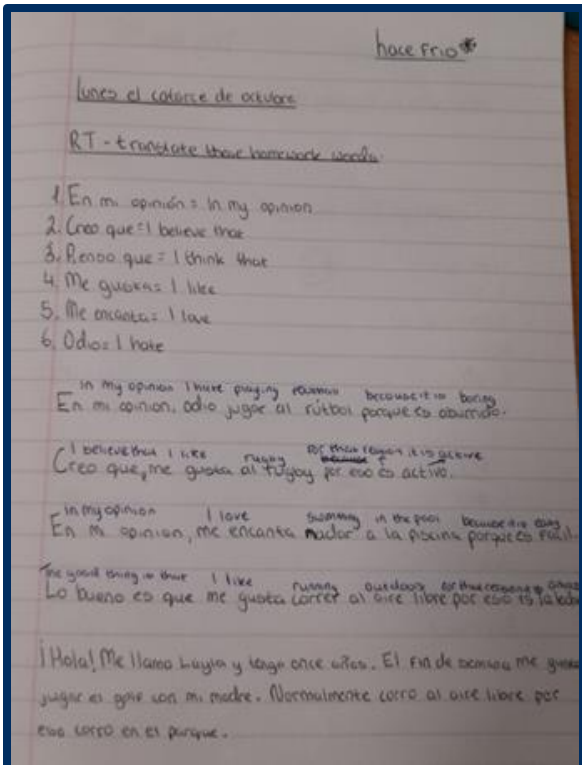
Teacher Shout-Outs

Rosie W 7Q
Polly A 7J
Rochelle O 7U



Upcoming Notices/Curriculum:

Homework is set weekly and is learning key vocabulary which we use in lessons. Students are given a sheet in the first week of term (with a copy on teams) and learn a week at a time to be tested in class.



Orlando House Updates



A great start to the academic year with a huge amount of house points being awarded to Orlando students.

We have some new students making up the captain positions for the academic year 2024/25:

- House Captain: Evie M (Year 11)
- Vice Captain: Jacob S (Year 10)
- Charity Captain: Mason S (Year 8)
- Charity Rep: Tamara F (Year 8)
- Sustainability Captain: Esther H (Year 11)
- Sustainability Rep: Riley G (Year 8)
- Sports Captain: Jacob S (Year 10)
- Diversity Captain: Emily Y (Year 10)



Our key focus for the first half term was the house value – Responsibility. With lots of Orlando students demonstrating this day in day out.

Tutor Nominations for the first term linked to Responsibility included:

701
Libbie D

702
Renay R

703
Oliver G

We are continuing with our House charity 'WISHH' (Working Independently to Support Hull Hospitals) to raise as much money throughout the year and to build on the £687 from our charity day last year.

Mr Adams
Head of Orlando House

Portia House Updates



As the second half term gets well underway, members of the Portia House Community are busy working hard in lessons, contributing to various tutor period activities, going above and beyond in attending clubs and pursuing ventures at home in external clubs. Portia are currently 2nd in the running for the coveted House Cup with a whopping 73,994 House Points achieved already this academic year!

Congratulations to 7P1 who have the highest total per tutor group and to 9P3 for winning our recent Hull Fair



Competition, where students had to guess the name of various rides at the fair. Sweet treats were distributed to the competition winners and well done to everyone who entered, achieving more contribution House Points for our ever growing total! If any members of Portia House have any successes or achievements accomplished outside of school time, then please let your tutors know so they can pass them on to me for a special mention and additional rewards in our Celebration Assembly.

I have met with our team captains to plan and organise our Charity events for the year. Each House selects a local charity every 2 years who we fundraise for and also raise awareness of the invaluable work they do within our local community.

Portia House are into our second year of raising money for Downright Special who are committed to supporting children and young people with Down's Syndrome in Hull and East Riding. We will have more information in the coming newsletters about our Charity Day and our upcoming Christmas Fair which has developed this year into a collaborative event between all houses, promising to be a great success for our students, families and local community.

Downright Special have recently updated and developed their website, so if you would like more information about how they support children and young people with Down's Syndrome, please visit www.downrightspecial.co.uk for more information.

Keep up the great work Team Portia!

Mrs Foster
Head of Portia House

Cassio House Updates



As we enter the second half of the Autumn term, it's a good time to reflect on the events, achievements, and progress of House Cassio. The first six weeks have been a whirlwind of activity, and the house has shown exceptional enthusiasm and commitment across a wide range of events and initiatives. Cassio House is currently leading the House competition with a total of 74678 house points, positioning them strongly as they aim to retain the House Cup. The team is focused and determined to maintain their lead as the competition progresses.

These students are setting the pace in their respective year groups and contributing significantly to their House success.

Cassio had an impressive showing at the Hull Fair quiz competition! With 13 out of 15 tutor groups participating and 11C1 securing a perfect score of 10/10, it's clear they were well-prepared and took the competition seriously. A total of 1430 House points were awarded to Cassio for our involvement in this competition, showing participation earns House Points and the strong team ethic we have fostered.

This year's bike raffle was a great success, with £71 raised to be split among the House charities. One of the lucky winners was Charlotte C from Cassio House, who won a bike in the draw.

A group of staff have joined the Movember challenge this year, growing moustaches with many more participating in physical activities—'Mo'ving for Movember—to raise awareness for mental health issues. All funds raised through their efforts will be donated, with the total amount being shared equally among the school's House charities. It's a fun and meaningful way for staff to engage with the cause while supporting their respective House initiatives.

Cassio is excited to announce its involvement in the upcoming Christmas Fair, an annual event that brings together students, staff, and families to celebrate the festive season and raise funds for House Charities. Planning for this year's fair is already well underway. The dedicated team of House Captains are leading the charge to ensure it's a fun-filled and successful occasion.

Students in the Spotlight leading the way for House points for each year group:

Year 7: Josh P (7C3) with 437 points, Byren P (7C3) with 432 points, and Ali Eren (7C3) with 407 points.

Mr Griffiths
Head of Cassio House

Ariel House Updates



During the first half term, Ariel have been settling back into their school routines and have had a main focus around responsibility. All Ariel students have worked extremely hard collecting house points and for half term 1, collected a total of 66,483! Congratulations to all Ariel students for their ongoing hard work.

Humber Rescue are our chosen charity for another year, and we aim to raise money to go towards new lifesaving equipment for the charity volunteers.



During the first half term, students bought raffle tickets, with the chance of winning a brand-new bike donated from R-evolution and East Riding Sustainable Travel Transport. Altogether, over £70 was raised that will be split between all four house charities. Amazing work from all!

Miss Deveney
Head of Ariel House

House Points



74678

73994

69305

66483

Extra Curricular clubs

Please see our **Extra Curricular Sporting clubs** available;

| HESSLE HIGH SCHOOL PE DEPARTMENT EXTRA CURRICULAR AFTER SCHOOL PROGRAMME Monday 4 November 2024 – Thursday 29 November 2024 | | | | |
|--|-------------------------------------|--|---|---|
| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| YEARS 7 - 10 Badminton LEK, PAR + SHR YEARS 7 – 11 Boys' Rugby COM + GRF | YEARS 7 + 8 Netball LEK + SHR | YEARS 7 - 10 Dodgeball GRF + PAR | YEARS 9 - 11 Netball LEK + SHR YEARS 7-11 Girl's Football Tigers Trust YEARS 7 - 11 Football GRF, HAZ + PAR | YEAR 7 - 11 Cheerleading Imperial Storm |

Key Dates and Notices

End of Term (13:45pm finish)

Friday 20 December 2024

Please click [here](#) to see all of our term dates

If you want to see more of your child online/in our newsletters, please make sure you consent on the Arbor parent portal. To learn more click [here](#).

Keep a look out for more information regarding Extra Curricular clubs.

